Jesuit Worldwide Learning provides higher education to young people at the margins of society, including forcibly displaced persons and those in conflict-affected regions. Our blended eLearning courses and local learning centres bring the university to marginalised communities, giving students access to high-quality tertiary programmes, creating a global community of learners and future leaders. Our blended eLearning model is cost-efficient and highly scalable. In over 60 community learning centres across 20 countries, we have 4,000 students annually enrolled in more than 8,000 courses which are accredited by academic institutes from around the world.

The education of critical, solution-oriented thinkers is the key to peace.
- Fr Peter Balleis SJ, JWL Executive President
Fr Peter Balleis SJ grew up in rural southern Germany and joined the Jesuits after studying philosophy and theology in Munich. In 1984, he went to work and live in Zimbabwe. He spent four years studying in Kenya and Brazil. In 1994, he began work for the Jesuit Refugee Service. As International Director there from 2007 to 2015, he helped found the organisation that evolved into JWL, and in 2016 became our Executive President. His book *Behold the Man: The Temptations of Power and the Misery of the Refugees*, was published in 2017.
IN NUMBERS

- 20 Countries
- 4,000 Students
- 58% Female students
- 63 Learning centres
- 200 Professors
- 20 Countries
- 63 Learning centres
- 200 Professors
- 58% Female students

Students enrolled in 2020

<table>
<thead>
<tr>
<th>Academic</th>
<th>635</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional</td>
<td>1387</td>
</tr>
<tr>
<td>Global English Language</td>
<td>2051</td>
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</table>

Courses delivered in 2020

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<tr>
<th>Academic</th>
<th>3784</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional</td>
<td>2815</td>
</tr>
<tr>
<td>Global English Language</td>
<td>2980</td>
</tr>
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</table>
STORIES WAITING TO BE TOLD

1. HOW DOES EDUCATION TRANSFORM COMMUNITIES?

After learning together to transform the world, recent Diploma graduates in Afghanistan are now going out into the world to spread their knowledge and skills to make it happen, starting with their communities. They are organising themselves to establish new community learning centres in remote areas of the country which they will coordinate and, in some cases, also teach at. This is not uncommon amongst our alumni. From setting up IT schools to planning projects to educate and support women in developing their own businesses, our alumni do not lack drive.

2. FOSTERING HOPE AND SUSTAINABILITY

Environmental and social crises are affecting populations across the globe on a massive scale, particularly in fragile, conflict and post-conflict regions. Environmental sustainability is key to the future of humanity. As of 2020 and in partnership with XIM University (India) we offer an accredited Bachelor of Arts in Sustainable Development, as well as a set of stand-alone academic courses centred around sustainable environment in partnership with the Newman Institute (Sweden).

Our learning centre in Lethem (Guyana) serves members of the often-excluded Macushi and Wapishana indigenous tribes. The first step was to bring students up to the level of English required to successfully embark on other programmes. The centre now runs the Learning Facilitator professional programme, as well as the BA in Sustainable Development (starting with a foundation in Liberal Studies).

3. TECHNOLOGICAL DEVELOPMENT TO AID MARGINALISED COMMUNITIES

Students’ learning experience in particularly volatile and war-affected countries can be improved using blended online learning. Graduate students experienced in online learning and who become learning facilitators in their communities can serve as models. JWL looks into how technology can enhance access to higher education in marginalised communities and help transform them.

4. CHRISTIAN COMMUNITIES: REBUILDING A CULTURE OF LIVING TOGETHER

Many Christian communities in northern Iraq were driven out by ISIS. With the terrorist group in retreat, the Christians who remain are trying to re-build their communities. Two of our Diploma graduates have returned to their hometowns in the Nineveh plains and established JWL learning centres which, in addition to the Global English Language programme, now run professional courses as well.
Even if you are not reporting on JWL in particular, we are happy to provide information and opinions about refugees and refugee policy, education in the developing world, technology in the classroom, and more. Father Peter, JWL’s Executive President, is prepared to offer insights based on decades of experience working with refugees and other disadvantaged people – in Africa, South America, and Europe. His book about refugees and power was published in Germany in May 2017. He is a well-known figure in the NGO world and a popular interview subject in Germany and elsewhere in Europe.

He has been featured in publications including Die Zeit (Germany), The Independent (UK), and The Huffington Post (US), as well as interviews on German television networks ARD and MDR, and German radio BR radio. He has been invited to present at numerous expert workshops, seminars and conferences on refugees and bringing higher education to marginalised communities (“including the annual UNESCO mobile learning conference and the OEB Learning Technologies conference”). Furthermore, he has been featured in multiple international catholic online newspapers, across Europe. He is also a Board Member of the Waser Foundation.
Jesuit Worldwide Learning draws on 470 years of the Jesuit education tradition (an integral formation of the head, heart and hands), in service of poor and otherwise marginalised communities. We are a work of the future Central European Province of the Jesuits (2021, combining the former Jesuit Provinces of Austria, Germany, Lithuania, and Switzerland).

The Four Jesuit Universal Apostolic Preferences provide a point of reference for the whole Society of Jesus. They inspire and guidance us in our current works and future activities.

1. WALKING WITH THE EXCLUDED
   We walk with socially and geographically marginalised communities, including forcibly displaced persons, conflict-affected communities, tribal communities; with people deprived of their freedom and dignity, and especially with women. We focus on regions and countries with a low Human Development Index, with low levels of education and often high levels of conflict, social and environmental degradation.

2. JOURNEYING WITH YOUTH
   We journey with young people in the creation of a hope-filled future. We accompany youths in excluded communities, facilitating high-quality tertiary education through blended mobile learning, using innovative methodology and learning technologies – on devices which they use – enabling them to study in low-connectivity contexts, learning anytime, anywhere.

3. CARING FOR OUR COMMON HOME
   We promote – through education – a global conscience about the value of creation, care for our common home, and environmental and social sustainability, and in so doing also contribute to achievement of the UN Sustainable Development Goals (SDGs).

4. SHOWING THE WAY FROM SELF-CENTREDNESS INTO OTHER-CENTREDNESS
   We foster critical thinking, creating an intellectual environment that favours free personal processes, independent of social, ethnic of religious pressure. All courses are designed along the principles of Ignatian pedagogy to encourage transformative, action-oriented learning. We foster students’ spiritual dimension in their own specific culture and belief systems by offering courses of interreligious, intercultural ethical values and dialogue of mutual respect, forming men and women for others.
“The best for the least.”

FATHER FRANCIS XAVIER SJ
Former Vice President for Academics and Research
BREAKING BARRIERS

Poor and otherwise marginalised persons face numerous barriers to accessing higher education. We break these barriers to enhance equitable access to education, foster open and global-mindedness, and community-oriented education.

**JWL WANTS TO BREAK THESE BARRIERS**

**FINANCIAL & ECONOMIC BARRIERS**

**HIGH COSTS & GLOBAL TREND OF MARKETISATION:**
- EDUCATION AS A BIG BUSINESS & MARKET PRODUCT
- UNAFFORDABLE COSTS OF PRIVATE EDUCATION
- UNSUSTAINABLE & UNSCALABLE MODEL
- EXCLUSION OF POOR FROM HIGHER EDUCATION

**ACCESSIBLE & SUSTAINABLE HIGHER EDUCATION**
- COST SHARING MODEL
- ECONOMY OF SCALE
- MOBILE LEARNING MAKES HIGHER EDUCATION SCALABLE TO MEET THE NEEDS OF THE YOUTH TODAY
- EDUCATION AS COMMON GOOD & HUMAN RIGHT

**CULTURAL & POLITICAL BARRIERS**

**EXCLUSION & CLOSED MINDEDNESS**
- CULTURAL & RELIGIOUS EXCLUSION OF FEMALES
- ETHNIC EXCLUSION OF COMMUNITIES
- INDIVIDUALISTIC & COMPETITIVE WORLDVIEW
- POLITICAL OPPRESSION & “SURVEILLANCE CAPITALISM”
- RACIST & NATIONALIST CLOSED MINDEDNESS

**EQUITABLE ACCESS TO HIGHER EDUCATION & OPEN MINDSETS**
- GENDER BALANCE OF STUDENTS
- COMMUNITY ORIENTED & BASED HIGHER EDUCATION
- LEARNING TOGETHER TO FORM MEN & WOMEN FOR OTHERS TO TRANSFORM THEIR COMMUNITIES
- LIBERAL STUDIES FOSTERING CRITICAL, CREATIVE VALUE BASED THINKING
- TRANSFORMATIVE JESUIT PEDAGOGY
- OPEN MINDEDNESS & GLOBAL THINKING

**GEOGRAPHIC & CONNECTIVITY BARRIERS**

**CONTEXTUAL WALLS & BARRIERS**
- GEOGRAPHIC REMOTENESS & ISOLATION
- CONFLICTS & FORCED DISPLACEMENT
- NATIONAL BORDERS & EDUCATION SYSTEM
- CAMPUS WALLS OF UNIVERSITY
- LIMITED CONNECTIVITY (INTERNET)
- INGO MODEL OF DELIVERY

**HIGHER EDUCATION WITHOUT WALLS & BOARDERS**
- BRINGING THE UNIVERSITY INTO THE VILLAGE, TO INDIGENOUS COMMUNITIES, REFUGEE CAMPS & CONFLICT ZONES.
- GLOBAL LEARNING SPACE AND VIRTUAL CLASSROOM
- GLOBAL & MOBILE HIGHER EDUCATION WITHOUT WALLS
- IT SOLUTIONS OF ON/OFF LINE LEARNING AT THE MARGINS
- STUDENT LEAD LEARNING THROUGH LEARNING FACILITATORS AND NO LAYERS OF INGOS
COLLABORATION

JWL is a global alliance of Jesuit and like-minded universities, organisations and institutions. Collaboration is crucial to the realisation of our common goal of providing underserved communities with transformative education and fostering a more peaceful and humane world. It is because of these strategic partnerships that our work is possible. Through this combined effort, we are able to reach students in challenging contexts, and our work translates into meaningful impact on students and their communities. Our five groups of partners are:

TECHNOLOGY PARTNERS
- Hardware
- Software
- Course design & production

UNIVERSITIES
- Knowledge
- Professors
- Accreditation

STUDENTS
- Commitment
- Ownership
- Service

FINANCIAL PARTNERS
- Time
- Talent
- Treasures

OPERATIONAL PARTNERS
- Infrastructure & management of community learning centres
- Accompany students at the margins
- Facilitate student learning
INNOVATIVE TECHNOLOGY

JWL HeLP is a unique digital learning environment adapted to the special needs of our students – whose realities often mean little or no internet connectivity, lack of or irregular power supply, and long distances to reach the learning centres. Developed in 2017 in partnership with Seitwerk GmbH, this unique Learning Management System (LMS) provides interactive and engaging education material. It includes a component which work both on and offline, enabling students to study anytime, anywhere, with a wealth of resources at their fingertips.

JWL HeLP & Components

JWL Onsite Learning Centre

Laptops / Tablets The Local Devices
online & offline

Course Data

Laptops & Tablets
The Local Devices

Owner

JWL Onsite Learning Centre

Unique Solution for People at Margins

Android & Windows Applications

~ Download Course
~ Study offline

Course Data

Student & Course Data

SAINT

Standalone Accesspoint for Infrastructure Networking and Transmission

~ JWL WiFi
~ Educational Course
~ RACHEL Library

internet + electricity

SAINT

Student Information System

Track & Manage Student Data

~ Course Registration & Management
~ Student Schedules
~ Student History
~ Generate Reports
~ Administer Student Information

SAINT

Learning Management System

Enables Worldwide Learning

All Activities at One Place

~ Educational Material & Course
~ Videos
~ Audios
~ Assignments
~ Gradebook
~ Global Classroom

Communication Platform for Students & Facilitators

SAINT

SIS

Student Information System

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SAINT
STACKABLE LEARNING PATH

JWL offers a stackable learning path which includes a Global English Language programme, professional certificate programmes, and academic programmes including degrees from internationally recognised universities.

GLOBAL ENGLISH LANGUAGE PROGRAMME

Global English Language (GEL) is a high-quality English language programme following the English Unlimited curriculum at six levels, from beginner to advanced, using the internationally recognised Common European Framework of Reference for Languages. Students sit the online Cambridge English Placement Test at the start to help place them in the correct level and the Cambridge Linguaskill test at the end. Face to face lessons are combined with a comprehensive independent study programme. Students take two years to complete all six levels and they receive a GEL certificate at the end, equipping them for the next important step in their education.

FOUNDATIONAL PROGRAMME IN LIBERAL STUDIES

Liberal studies provide an excellent foundation for the challenges and opportunities that students will encounter in their personal and professional lives. Students learn to study within and across disciplines and to view the world and issues from different perspectives. Liberal studies offer not only a wide array of subjects but also promote skills that help us better understand the world and our place in it. An educated person should have knowledge of many different subjects and demonstrate a variety of skills; liberal studies guarantee this. The certificate in Liberal Studies is awarded by XIM University (India).
PROFESSIONAL CERTIFICATE PROGRAMMES

JWL Professional Certificate programmes are typically six-month programmes specifically designed to equip the participants with necessary skills to fill identified needs in their local context. These programmes are certified by Jesuit and other mission-aligned higher education institutions and follow The European Credit System for Vocational Education and Training (ECVET).

- **Youth Sports Facilitator** - Catholic University of Eichstätt Ingolstadt (Germany); Metropolitan State University, Denver (USA)
- **Learning Facilitator** - Catholic University of Eichstätt Ingolstadt (Germany)
- **eEducation Tools** - Catholic University of Eichstätt Ingolstadt (Germany)
- **Peace Leader** - Hekima University College (Kenya)
- **Creative Writing and Web Design** - St Joseph’s College Bangalore (India)
- **Business Management** - St Joseph’s College Bangalore (India)
- **Ecotourism** - School of Hospitality and Tourism Management Santi Ignasi HTSI (Spain)
- **Microsoft Excel** - Microsoft Academy Test

ACADEMIC CERTIFICATE AND BACHELOR PROGRAMMES

- **Sustainable Environment, 5 standalone courses** - Newman Institute (Sweden)
- **Certificate in Liberal Studies** – XIM University (India)
- **Bachelor of Arts in Sustainable Development** – XIM University (India)
- **Bachelor of Science in Leadership** - Creighton University (USA)
- **Bachelor of Arts in Management** - Southern New Hampshire University (USA)
MAP OF COMMUNITY LEARNING CENTERS

- **2010**
  - **Kenya**: Kakuma Refugee Camp
  - **Malawi**: Dzaleka Refugee Camp

- **2012**
  - **Jordan**: Amman

- **2013**
  - **Afghanistan**: Bamyan & Herat

- **2014**
  - **Myanmar**: Taunggyi

- **2015**
  - **Sri Lanka**: Loyola Campus in Vavuniya, Hatton, Trincomalee, Mannar, Batticaloa, Malaithivu
  - **Afghanistan**: 5 centres across Daikundi & Ghor Provinces

- **2017**
  - **Iraq**: Erbil, Domiz Refugee Camp, Khanke IDP Camp

- **2018**
  - **India**: Kerala, Tamilnadu, Delhi
  - **Nepal**: Kathmandu
  - **Philippines**: Bendum
  - **Zambia**: Zambezi

- **2019**
  - **Togo**: Lomé
  - **Central African Republic**: Bangui
  - **Democratic Republic of Congo**: Kinshasa
  - **Iraq**: Bartella, Qaraqosh, Al Qosh
  - **Guyana**: Lethem

- **2020**
  - **Thailand**: Bangkok, Chiang Rai
  - **Rwanda**: Nyabiheke, Gihembe, Kiziba, Mugombwa, Kigeme, Mahama
  - **Uganda**: Alere, Ayilo, Boroli, Maaji, Nyumanzi, Pagirinya
  - **Chad**: Guereda
  - **South Sudan**: Rumbek

- **2021**
  - **India**: Kodaikanal
  - **Kyrgyzstan**: Suzak
**MEET A STUDENT**

**Keth** was among the very first graduates of the Youth Sports Facilitator professional certificate programme, in Kakuma Refugee Camp (Kenya). She established the first volleyball team for women and girls within the camp which wound up uniting two rival tribes, and now runs a second team! Challenges remain and Keth needs support, but she is confident in her ability to be a coach for girls. Previously set on becoming a businesswoman, Keth has now set her sights on becoming a teacher and will be seeking more educational opportunities to obtain the necessary skills to realise this objective.

**MEET A PROFESSOR**

**Dr Marina Tsoi** is Korean by origin, was born in the Former Soviet Union, grew up in Kyrgyzstan, speaks 6 languages, and now lives in Germany. "In one word – I am multicultural," she told us. "I know it first hand, what problems communities at the margins of societies encounter.”

Dr Tsoi studied International Relations, Political Science and History in Bishkek (Kyrgyzstan) and Eichstätt (Germany), and holds a PhD in political science from the Catholic University of Eichstätt-Ingolstadt (KU). She has worked at the International University in Central Asia in Tokmok (Kyrgyzstan), first as lecturer and then as Head of the International Relations programme, before returning to Germany in 2010 as a lecturer at KU. She is also the Project Coordinator at KU for the JWL Learning Facilitator professional course – further developing content as a Subject Matter Expert – and Lead Faculty for the course.

Although aware of education’s important role in achieving sustainable development the need for this particularly in refugee and other marginalised communities, it was "only having started teaching the course for students from India, Sri Lanka, Myanmar, Afghanistan and Malawi, have I practically understood the importance of education and the necessity of the work that JWL and its partners are doing offering vocational courses."

**MEET A GRADUATE**

"Many of my fellow refugees in the camp are living in darkness, chains, despair," says **Peter**, Diploma graduate in Dzaleka, Malawi. The programme enabled him to understand himself, “enter the world of heroes and servants,” and prepared him to take on the next challenge – completing a Bachelor’s degree in Management with Southern New Hampshire University (USA). Being the JWL Dzaleka Learning Facilitator for the Diploma programme allows him to share his experience with students, “shed light on their minds, help them break their chains, and restore their hope for a brighter future.”
STRATEGIC PRIORITIES 2021 – 2025

1. GROWTH
To scale the access to equitable tertiary learning for youth in excluded communities through increased collaboration with universities and Jesuit Provinces.

2. CONTENT
To offer global learning pathways of high-quality tertiary education and formation.

3. PEDAGOGY
To enhance blended mobile learning by developing innovative educational and technological solutions in line with Ignatian pedagogy.

4. RESEARCH
To carry out research on the model and the transformative impact of blended mobile learning on individuals and communities.

5. ORGANISATION
To develop a sustainable operational model and governance reflecting a global Jesuit Organisation.
Journey towards Empowerment: The impact of Liberal Studies on graduates and their communities
Published September 2021

Transformation at the margins: Diploma in Liberal Studies as a catalyst for personal and community development
Published May 2021

Report on 10 Years of the Diploma in Liberal Studies for Refugees and Marginalised Communities
Published September 2020

COVID-19 and Jesuit Worldwide Learning – How we operated and what we learnt
Published September 2020

Jigsaw Consult - Higher education for refugees in low resource environments: landscape review
Published December 2016

Jigsaw Consult - Higher education for refugees in low resource environments: research study
Published December 2016
PARTNER LIST

■ UNIVERSITIES

Katholische Universität Eichstätt-Ingolstadt
www.ku.de

Creighton University, USA
www.creighton.edu

Georgetown University, USA
www.georgetown.edu

Hekima University College, Kenya
www.hekima.ac.ke

Newman Institute, Sweden
www.newman.se

Regis University, USA
www.regis.edu

Saint Joseph’s College Bangalore, India
www.sjc.ac.in

School of Tourism & Hospitality Management Institute Sant Ignasi – HTSI, Spain
www.htsi.url.edu

XIM University, India
www.xim.edu.in

Metropolitan State University of Denver, USA
www.msudenver.edu

■ ORGANISATIONS

Central European Jesuit Province (ECE)
www.jesuiten.org

Jesuit Provinces
www.jesuits.global

Jesuit Refugee Services
www.jrs.net

UNHCR
www.unhcr.org

AfB Social Green & IT
www.afb-group.de

Fujitsu
www.fujitsu.com

Seitwerk GmbH
www.seitwerk.de
## DONORS

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GOVERNANCE

FOUNDING BOARD

Fr Bernhard Bürgler, S.J.
JWL President, Provincial of ECE, Germany

Fr Dr Christian Rutishauser, S.J.
JWL Vice-President, Delegate for Higher Education ECE, Switzerland

Dr Wolfgang Palaver
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Director of Jesuit Region Lithuania

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Secretary for Higher Education, Chair of JWL GAB, Jesuit Curia Rome, Italy

Fr Johann Spermann, S.J.
Treasurer, ECE, Germany
GLOBAL ADVISORY BOARD

JWL USA
Jesuit Worldwide Learning USA, as a 501 c(3) entity organized in the State of Washington in the United States of America has a Board of Directors comprising, Fr. Dr. Michael Garanzini, S.J., Fr. Peter Balleis, S.J., Fr. Dr. John Fitzgibbons, S.J., Fr. Dr. Daniel Hendrickson, S.J., Dr. Dave Lambert, Dr. Susan Malisch, Dr. Thayne McCulloh and Mr. Judd Nicholson.

JWL GERMANY

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Fr Peter Balleis, SJ

Executive Vice-President
Dr Stefan Hengst SJ

Global Registrar & Chief Information Officer
Dr Saraswathi Janaki

Chief of Operations & Finance & CEO of JWL, USA
Mr Armando Borja

Chief of Staff & CEO of JWL Förderverein e.V.
Mrs Christa Bathany
Growing Global Higher Education at the Margins

UNDERSTANDING JWL’S BLENDED MOBILE LEARNING MODEL

Growing Global Higher Education at the Margins presents JWL in the form of a course, using the imagery of a tree (roots, trunk, and crown), providing you with an in-depth experience of JWL’s unique mobile blended learning model.

Click here