MEDIA KIT

How to reach our experts

Facts and figures about refugees, online learning, and education in disadvantaged communities

An overview of what we do – at a glance and in depth
Jesuit Worldwide Learning provides higher education to young people at the margins of society. Our online courses and local learning centres bring the university to the community, giving students access to high-quality programmes and creating a worldwide network of leaders.

Our work is cost-efficient and highly scalable, we have already taught more than 6,000 students from 40 nations, in partnership with institutes from around the world.

Jesuit Worldwide Learning provides higher education to people at the margins of societies – be it through poverty, location, conflict, or forced displacement. We offer a variety of blended, global and mobile learning programmes (including tertiary, professional and language programmes) to global learning groups that span nations and religions. The JWL curriculum is global in its focus and scope. A refugee in northern Iraq might find herself in the same online world religions course as a young man in Myanmar, which is in turn taught by a professor in the US. By bringing education to students where they live rather than acting as a talent vacuum, we aim to foster the next generation of community leaders and help overcome some of the root causes of poverty and war. We offer language courses, professional certificate programmes, an internationally recognized academic diploma consisting of 45 credits in liberal studies from Regis University (USA) and as of 2018, both an online Bachelor programme from Southern New Hampshire University (USA) and a Bachelor of Science in Leadership from Creighton University (USA). As well as being academically rigorous, our programme is highly cost-efficient: US$ 2,300/€ 2,000 will finance a year of classes for a student pursuing the Liberal Studies Diploma. JWL originated out of a digital education initiative founded in 2010 by an alliance of Jesuit colleges and universities from around the world. Since then, we have grown to 35 community learning centres across three continents and have reached more than 6,000 students from 40 nations. But that’s just the start: we believe we could eventually educate as many as 10,000 students a year. Doing this will involve opening new community learning centres, recruiting more teachers, diversifying our base of partners, and further developing our technology platform. We expect the hard work will pay off: “The education of critical, solution-oriented thinkers is the key to peace,” says Fr Peter Balleis SJ, JWL Executive President.
MEET OUR EXECUTIVE PRESIDENT

Fr Peter Balleis SJ grew up in rural southern Germany and joined the Jesuits after studying philosophy and theology in Munich. In 1984, he went to work and live in Zimbabwe. He spent four years studying in Kenya and Brazil. In 1994, he began work for the Jesuit Refugee Service. As International Director there from 2007 to 2015, he helped found the organisation that evolved into JWL, and in 2016 became our Executive President. His book *Behold the Man: The Temptations of Power and the Misery of the Refugees*, was published in 2017.
IN NUMBERS
All figures up to date as of May 2019

- Number of students we aim to educate each year by 2019: 5,000
- Active students in the professional programmes: 138
- Active academic students: 460
- Active students in JWL Global English Language Programme: 1,900
- Number of faculty: 200
- Average virtual class size for Diploma and professional students: 15
- New community learning centres planned to open in 2019, expanding to Central African Republic and Democratic Republic Congo, among others: 5
- Countries where we have learning centres, with plans to expand into other countries in South Asia and Africa: 14
- Portion of female students enrolled in JWL programmes: 50%
- Number of active community learning centres to date: 35
STORIES WAITING TO BE TOLD

HOW DOES EDUCATION TRANSFORM COMMUNITIES?

After learning together to transform the world, recent Diploma graduates in Afghanistan are now going out into the world to spread their knowledge and skills to make it happen, starting with their communities. They are organising themselves to establish new community learning centres in remote areas of the country which they will coordinate and in some cases, also teach at. This is not uncommon amongst our alumni. From setting up IT schools to planning projects to educate and support women in developing their own businesses, our alumni do not lack drive.

TECHNOLOGICAL DEVELOPMENT TO AID MARGINALISED COMMUNITIES

Students’ learning experience in particularly volatile and war-affected countries can be improved using blended online learning. Graduate students experienced in online learning and who become learning facilitators in their communities can serve as models. JWL looks into how technology can enhance access to higher education in marginalised communities and help transform them.

FOSTERING HOPE

In January 2019, a new community learning centre opened its doors to 120 students embarking on the Global English Language programme in Bangui, Central African Republic. Riddled by conflict and civil strife for decades, the CAR ranks second-last in the Human Development Index (HDI – Statistical Update 2018), has one of the lowest life expectancies in the world, and an illiteracy rate of around 63%. Our plan is to eventually offer professional and tertiary programmes. The goal? To empower a generation with the knowledge and skills required to rebuild the country and its social fabric, over time.

CHRISTIAN COMMUNITIES: REBUILDING A CULTURE OF LIVING TOGETHER

Many Christian communities in northern Iraq were driven out by ISIS. With the terrorist group in retreat, the Christians who remain are trying to rebuild their communities. At the heart of this effort stand learning centres such as the Catholic University of Erbil, which hosts JWL’s diploma programme.
Even if you are not reporting on JWL in particular, we are happy to provide information and opinions about refugees and refugee policy, education in the developing world, technology in the classroom, and more.

Father Peter, JWL’s Executive President, is prepared to offer insights based on decades of experience working with refugees and other disadvantaged people – in Africa, South America, and Europe. His book about refugees and power was published in Germany in May 2017. He is a well-known figure in the NGO world and a popular interview subject in Germany and elsewhere in Europe.

He has been featured in publications including Die Zeit (Germany), The Independent (UK), and The Huffington Post (US), as well as interviews on German television networks ARD and MDR, and German radio BR radio. He has been invited to present at numerous expert workshops, seminars and conferences on refugees and bringing higher education to marginalised communities (“including the annual UNESCO mobile learning conference and the OEB Learning Technologies conference”). Furthermore, he has been featured in multiple international catholic online newspapers, across Europe. He is also a Board Member of the Waser Foundation.
WHAT’S COMING UP 2019?

APRIL - JUNE

Sharing Knowledge Conference, Geneva, Switzerland
World Refugee Day

JULY

Graduation celebrations

OCTOBER - NOVEMBER

October: eLearning Africa, Abidjan, Côte d’Ivoire
November: OEB Learning Technologies, Berlin, Germany

MULTIMEDIA

LOOKING FOR...

...ways to illustrate your story? We have hundreds of downloadable, high-quality photos, along with descriptive captions available for your publications. Please contact Peter Balleis for access, and include a photo credit, citing “Jesuit Worldwide Learning.”

LOOKING FOR...

...footage you can use for your report? Our students have created a number of videos that richly describe their experiences. Go to YouTube and search for “Jesuit Worldwide Learning.”

Please credit “Jesuit Worldwide Learning.”

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... TO KEEP ABREAST OF OUR LATEST NEWS.
Since its beginning, JWL has always searched for effective solutions to deliver higher education at the margins where people have no access to a university, no access to the internet or even computers. This experience in blended online learning is of great value and the JWL experience and model has inspired a number of other organisations engaging in the same field.

In the search to make higher education accessible through online learning to people at the margins, our partner Seitwerk has developed an application for JWL which allows the students to download the course, when they have internet, to work offline and whenever online again to upload assignments and download updated course material. The offline/online capacity is something unique in the JWL mobile learning programme.

We have developed and implemented our own Learning Management System (LMS) and Student Information System (SIS), designed specifically for JWL students. The JWL LMS and SIS has online/offline functionalities and can work on multiple devices – Android and Windows Applications. Additionally, all course material is encrypted and fully secured to uphold both US and EU copyright laws. The SIS includes an online application process and is fully compliant with EU data protection laws that were implemented in May 2018.
ADVANTAGES OF THIS MODEL

THINK GLOBALLY, ACT LOCALLY
By educating people in their communities, we give individuals concrete ways to improve their lives without luring away talent from regions that need it most.

ACADEMIC EXCELLENCE
Our curriculum was developed by an international team of scholars, and our faculty includes professors from world-class universities.

SCALABLE
Our online learning model allows us to add new geographies and greater numbers of students with just a small corresponding jump in resources. We believe we can eventually teach as many as 10,000 students a year.

COST-EFFICIENT
US$ 2,300/€ 2,000 finances a year of classes for a student pursuing our Liberal Studies Diploma; US$ 1,200/€ 1,050 funds a 6-month professional programme; and for US$ 600/€ 525, we can teach a student English for a year.

JESUIT EDUCATION
Our work is informed by 450 years of tradition that uses contextual learning, reflection, action, and evaluation to foster critical thinking and men and women for others. We teach our students to give of themselves to others, and in doing so to strive for a more peaceful and humane world.
“The best for the least.”

FATHER FRANCIS XAVIER SJ
Former Vice President for Academics and Research
CURRICULUM

JWL provides three types of learning programmes: language courses, professional courses, and tertiary programmes, including bachelor programmes from internationally recognized universities.

ENGLISH LANGUAGE COURSES

Global English Language (GEL) is a high-quality English language programme following the English Unlimited course at six levels, from beginners to advanced, using the internationally-recognised Common European Framework of Reference for Languages. Students sit the online Cambridge English Placement Test at the start to help place them in the correct level and the Cambridge Linguaskill test at the end. Face to face lessons are combined with a comprehensive independent study programme. Students take two years to complete all six levels and they receive a GEL certificate at the end, equipping them for the next important step in their education.

PROFESSIONAL CERTIFICATE PROGRAMME

Professional Certificate Programmes are offered through blended learning with onsite facilitation and practicum experiences, mobile learning resources, and online course faculty who teach and evaluate learning. These global, blended and mobile learning programmes qualify learners to work or volunteer in their communities or globally through the Internet. These courses have been designed and produced using Ignatian pedagogy with the quality assurance and improvement process of JWL and our scholastic partners. Professional Certificate Programmes are designed and produced to meet the United Nations Sustainable Development Goals (SDGs) and lead to work and service opportunities.

ACADEMIC DIPLOMA OF LIBERAL STUDIES

From the inception of its Learning Programme in 2010, JWL has offered an academic Diploma in Liberal Studies. The Diploma of 45 semester credits is awarded by Regis University (USA), which is regionally accredited by the Higher Learning Commission in the United States. All credits earned are Regis University credits; they are recorded on an official transcript from the university, and official transcripts are available to all JWL students. The Diploma programme begins with a non-credit Bridge to Learning Course, followed by ten core courses (30 credits) in Liberal Studies.

After the core courses, students choose one of three concentrations, each with five courses (15 credits): Social Work, Education or Business Studies. The Diploma in Liberal Studies serves as JWL’s foundational programme. The core programme is very Jesuit, as it trains students in critical thinking and lays the foundation for a value-based social responsibility: forming “men and women for others.”

BACHELOR PROGRAMMES

Southern New Hampshire University (USA) accepts 150 JWL students who have completed the Diploma in Liberal Studies into an online, competency-based learning BA programme. The first students joining this programme are in Dzaleka Camp, Malawi, and Kakuma Camp, Kenya.

Creighton University (USA) has accepted 20 JWL students who have successfully finished the Diploma onto an online Bachelor of Science in Leadership programme. The first students joining this programme are in Afghanistan and Jordan.

We are working on a new, cutting-edge curriculum, that addresses the SDGs. We will soon be rolling out tertiary courses focusing on the environment and eco-tourism.
MEET A STUDENT

Fowza completed the Diploma in Liberal studies in Amman, Jordan. A Somali refugee, she comes from a family that values education and supported her throughout the programme. During this time she developed a desire to build the community she lives in and became a stronger, independent, open minded woman, realising that “our differences are what make us beautiful.” Fowza is taking her education to the next level with JWL, having recently begun a Bachelor of Science in Leadership in order to learn more about the qualities and skills required to be an effective leader. As part of JWL’s goal of empowering its students, Fowza is also putting her knowledge and skills into action by coordinating the daily activities of the community learning centre and supporting and motivating her peers.

MEET A TEACHER

Michael Fanning undertook his studies at Georgetown University (USA). After many years of working as a federal government environmental executive, he returned to Georgetown where he now teaches graduate courses in Project Management and Sports Industry Management. He first came into contact with JWL students when serving on the Admission Review Committee. Their honesty, resilience, courage, hope, eagerness to learn and sense of fairness inspired him to provide support to the JWL mission by becoming a faculty member of the Diploma programme (Bridge to Learning, Ethics and the Human Person courses). Michael is currently a faculty member of the Youth Sports Facilitator course. Previously, he taught the Bridge to Learning, Ethics and the Human Person courses of the Diploma programme. Memorable moments are bountiful, in every essay read and conversation held with students, in encouraging them on their education and life journey.

MEET AN ALUMNUS

Remy founded TakenoLAB in Dzaleka to encourage members of the community to ‘take’ the knowledge Remy had gained through his tertiary studies, and help better their opportunities for the future. In addition to conducting basic computer skills training and advanced computer-programming courses, Remy started a Girls’ Computer Club to encourage women and girls – an underrepresented group in computer classes worldwide – to join in the technological revolution. Although Remy received computer science schooling prior to his arrival in Malawi (Remy is a refugee from Burundi), he finds that the JWL Computer Programming certificate he obtained allows him the trust of his community. In addition to the recognition his degree has brought him within Dzaleka, Remy also says his time at JWL has allowed him to build strong professional networks outside the camp, opening doors for him and his students.
FACTS AND FIGURES

... about access to education worldwide:

- According to UNHCR, there are almost 70.8 million forcibly displaced persons in the world.

- More than half of refugees are under the age of 18.

- Fewer than 1% of refugees have access to education.

UNHCR

UNDP - Human Development Index (HDI)

Here are some research reports that discuss JWL:

“Conflict is more likely in regions with limited education.”

FATHER PETER BALLEIS SJ
Executive President
Regis University - Denver, Colorado U.S.A.
http://www.regis.edu
Regis University is proud to stand among the 28 Jesuit colleges and universities in the United States grounded in our Jesuit Catholic tradition. They educate students of all faith backgrounds, whether on campus or online.

Creighton University, Omaha, U.S.A
https://www.creighton.edu/
Creighton's nine schools and colleges, which include multiple health sciences degree programs, deliver a powerful education and have partnerships with many international organisations such as JWL. Creighton is the first Jesuit university to offer online BA and BS scholarships for degree completion for JWL diploma graduates.

Georgetown University - Washington DC, U.S.A.
http://www.georgetown.edu
Georgetown University is one of the world’s leading academic and research institutions, offering a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world.

Gonzaga University - Spokane, Washington, U.S.A.
http://www.gonzaga.edu
Gonzaga University is a private, four-year institution of higher education. A constant throughout the years is Gonzaga's educational philosophy, based on the centuries-old Ignatian model of educating the whole person – mind, body and spirit.

Munich School of Philosophy - Munich, Germany
https://www.hfph.de/en
The Munich School of Philosophy follows the long educational tradition of the Jesuits, which has been valued around the world for over 400 years for the quality of its schools and universities.

Catholic University of Erbil, Iraq
http://cue.edu.krd/
The Catholic University in Erbil (CUE) is a non-profit institution of higher education and research providing recognized degrees in the arts and sciences.

Xavier University, Bhubaneswar, India
http://www.xub.edu.in
Xavier University Bhubaneswar (XUB) sees itself as a quality institute delivering quality management education to quality students from the world over. The identity of XUB is distinguished by its philosophy of ‘Inspiring Futures’ by not just walking the well-trodden path but striking out and exploring new paths. The XUB stands tall in its mission of inspiring future generations of students aspiring for excellent quality higher education.

The Newman Institute University College, Uppsala, Sweden
http://newman.se/eng/
A small Jesuit university college located in the heart of Uppsala, Sweden's oldest college town. Founded in 2001, the Newman Institute has academic programs in theology, philosophy and cultural studies taught from a Catholic perspective.
Comillas University of Madrid, Spain
http://www.comillas.edu/en/
Our aim is that every person to form part of our University receives a comprehensive education: focusing not only on academic training but also on their own free will, their human, ethical and aesthetic awareness, capacity for personal reflection and sense of responsibility.

Hekima University College, Nairobi, Kenya
http://www.hekima.ac.ke
Hekima College aims to enhance intellectual formation, dynamism and action-oriented education in the search for constructive social change and peace through instruction, policy research, conflict monitoring, advocacy and publication.

Southern New Hampshire University, U.S.A.
https://www.snhu.edu/
Founded in 1932, Southern New Hampshire offers a broad range of academic disciplines and degree programmes. It is widely recognized as one of the nation's most innovative organisations and fastest-growing universities.

Metropolitan State University, Denver, U.S.A.
https://msudenver.edu/
Since 1965, MSU Denver has transformed the lives of students since 1965. It pursues a single academic goal across all fields of study: to provide every student a college education rooted in rigorous, relevant and valuable content.

Catholic University of Eichstätt-Ingolstadt (KU), Eichstätt, Germany.
https://www.ku.de/en/university/
The KU offers a wide range of different degree programmes to suit many different interests and talents. Being a small university, it provides an excellent environment for interdisciplinary exchange between the eight faculties. The KU also has a strong global network with over 250 partner universities in Europe, North and South America, Asia, and Oceania.

INEA – Agricultural engineering school, Valladolid, Spain.
www.inea.org
From the very beginning, INEA's mission has always been the promotion of the professionalisation of agricultural activity and the training of critical-thinking technicians committed to the progress of the rural world and the agricultural sector.
ORGANISATIONS

United Nations High Commissioner for Refugees (UNHCR)
http://www.unhcr.org/
UNHCR is a global organisation dedicated to saving lives, protecting rights and building a better future for refugees, forcibly displaced communities and stateless people.

Jesuit Province of Switzerland, Germany, Austria, Hungary & Lithuania
http://www.jrs.net/
The Jesuit Refugee Service (JRS) is an international Catholic organisation with a mission to accompany, serve and advocate on behalf of refugees and other forcibly displaced persons.

Jesuit Refugee Services (JRS), Africa, South Asia
http://www.unhcr.org/
The Jesuit Refugee Service (JRS) is an international Catholic organisation with a mission to accompany, serve and advocate on behalf of refugees and other forcibly displaced persons.

Youth Empower Community (YEC), Erbil, Iraq
YEC is Iraqi local NGO that works to make Iraqi youth responsive to their power to change their local community and the world for better. Through its projects, it tries to bring global ideas and make them local to connect Iraq to the rest of the globe and have a positive and sustainable impact on society.

Herat Technical Institute, Afghanistan
The Herat Technical Institute (HTI) was established in 2006 with the support of JRS, who has assisted HTI by providing staff capacity, building and student training in English, mathematics, physics, and computer literacy.

Seitwerk, Germany
https://www.seitwerk.de/de/
Specialist delivering everything from course design production, online learning platforms, to web design, from conception to realisation.

AJCU - Washington DC U.S.A.
http://www.ajcunet.edu
The Association of Jesuit Colleges and Universities (AJCU) is a national organisation that represents Jesuit higher education among its various constituencies and provides a forum for the exchange of information and experiences in Jesuit higher education.

St. Aloysius Gonzaga Institute of Higher Studies (S.A.G-I.H.S.), Taunggyi, Myanmar
Established in 1998 by the Society of Jesus at the invitation of Archbishop of Taunggyi Most Reverend Mathias U Shwe, D.D. the Institute is an apostolic work of the Jesuits. It offers programs of higher studies in partnership with the Ateneo de Davao University of the Philippines and the College of Social Work of the University of Utah, U.S.A.

Loyola Productions Munich
http://www.lp-muc.com/
Loyola Productions Munich works in cooperation with Loyola Productions in Los Angeles. The company stands in the long tradition of Jesuit work and enterprises in the field of education and media. Loyola Productions specialises in making excellent, thought-provoking documentaries.
AfB, Düren, Germany
https://www.afbshop.de/
AfB collects unwanted IT hardware from large corporations and public institutions and gives them a second life, helping to mitigate the environmental impact of electronic waste. 50 per cent of AfB’s employees are persons with disabilities.

Fujitsu Technology AG
http://www.fujitsu.com/global/
Fujitsu provides high-quality, used notebooks through AfB to support JWL programmes. Notebooks are provided to students.

There Is Hope, Malawi
http://thereishopemalawi.org/
There Is Hope is a faith-based Malawian NGO providing refugees of Dzaleka Refugee Camp and their Dowa host community with access to education and income generating activities, and strengthening their spiritual well-being. Its vision is to see them escape poverty and become self-reliant.

Fe y Alegría
http://www.feyalegria.org/
Fe y Alegría is an international movement of Popular Education and Social Promotion, born out of and driven by the experience of the Christian faith, which in situations of injustice, commits to the historical process of the popular sectors in building a just and fraternal society.

Resilience Action International
https://www.resilienceaction.net/
A grassroot organisation started and run by refugees, empowering refugee youth to fulfil their potential and enable them to transform their lives by providing adult education, economic empowerment, and reproductive health services.
Leopold Bachmann Foundation, Switzerland
www.lb-foundation.ch
The Leopold Bachmann Foundation promotes initiatives and commitments to educate the youth worldwide, to improve the basic conditions for the rural population, to promote small-scale structures, with a focus on water security and biological agriculture.

Open Society Foundation, U.K.
https://www.opensocietyfoundations.org/
The Open Society Foundation-London hosts different thematic and regional programs and serves as a forum for civil society, academics and public figures.

Fidel Götz Foundation, Germany
http://www.fidelgoetzstiftung.com/
Fidel Goetz Foundation’s mission is to work with the church and catholic organisations to provide opportunities for a just and equal world. Its core area of focus is education.

Lotte Und Adolf Hotz-Sprenger Foundation
http://www.lahs-stiftung.ch/
Supports and promotes charitable, humanitarian and health promotion activities in a charitable way.

Missio, Munich, Germany
http://www.missio.com/
Its main focus has been on the setup and development of local parochial structures and on the training of parochial staff.

Misereor
https://www.misereor.org/
MISEREOR supports the weakest members of society: the poor, the sick, the hungry and the disadvantaged.

Bayerischer Landtag, Munich, Germany
https://www.bayern.landtag.de/
Bavarian State Parliament.

Bistum Augsburg, Germany
https://bistum-augsburg.de/
Roman Catholic Diocese of the City of Augsburg.

Jesuit Weltweit, Austria
http://www.jesuitenmission.at/
An institution of the Austrian province of the Society of Jesus and support the worldwide mission of the Order. Its Mission includes the commitment to faith and justice and the promotion of the inculturation of faith and the dialogue of religions.
The goal of the Jesuit Mission is to be ever available for the greater universal good, desiring always the "magies", that which is truly better "For the Greater Glory of God". It is this availability for the Church's universal mission that marks the Society of Jesus as an apostolic religious order.

Jesuit Conference of South Asia
http://www.jcsaweb.org/

Jesuits Sri Lanka
http://www.srilankajesuits.org/

North West Africa Province Jesuits
http://www.jesuits-anw.org/

Jesuitas Antillas
http://www.antsj.org/antillas/

Jesuiten Weltweit, Germany
http://www.jesuitenmission.de/

Jesuiten Weltweit, Switzerland
http://www.jesuiten-weltweit.ch/

The Sri Lanka Jesuit Province includes not only Jesuits working in diverse ministries in Sri Lanka, but also those engaged in different apostolates in Pakistan (which is our mission).

These hopes and dreams of the Jesuits presently in Nigeria, Ghana and Liberia include setting foot in other countries that also constitute the province, namely Sierra Leone and the Gambia. Jesuits are united by a goal to set the world on fire with Christ's love by their zeal for the salvation of souls.

We support the social and pastoral projects of our confreres in Asia, Africa and South America financially and inform our patrons in Switzerland of the supported projects.
Jesuit Worldwide Learning USA, as a 501 c(3) entity organized in the State of Washington in the United States of America has a Board of Directors comprising, Fr. Dr. Michael Garanzini, S.J., Fr. Peter Balleis, S.J., Fr. Dr. John Fitzgibbons, S.J., Fr. Dr. Daniel Hendrickson, S.J., Dr. Dave Lambert, Dr. Susan Malisch, Dr. Thayne McCulloh and Mr. Judd Nicholson.
JESUIT WORLDWIDE LEARNING LOCATIONS

AMERICAS

Georgetown University
Room 6309
2115 Wisconsin Ave
Washington, DC 20036

Regis University
333 Regis Boulevard
Denver, CO 90221

Gonzaga University
MSC Box 2461
502 E. Boone Ave
Spokane, WA 99258

EUROPE / AFRICA

Headquarters
18, rue Jacques Dalphin
1227 Carouge/GE
Geneva, Switzerland

Munich School of Philosophy
Kaulbachstraße 31a
80539 München
Germany

There Is Hope
P.O. Box 30485
3 Lilongwe
Malawi

ASIA / MIDDLE EAST

Mangai Ananda Illam
2nd Floor
#19, Mahalingam Street,
Mahalingapuram,
Nungambakkam,
Chennai - 600 034
India

Erbil, Iraq
New Bahrka Road, 189 District
located at Catholic University of Erbil
Erbil, Kurdistan, Iraq

THANK YOU
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